



*Institution: CONTINUING EDUCATION INSTITUTE (CEI)*

Module Handbook

**MODULE: INNOVATIVE PEDAGOGICAL APPROACHES**



## Module description: Innovative pedagogical approaches

The module is supposed to be inserted into the three existing continuing education programs as follows:

- Psycho pedagogy (1800 a.h. – 30/60)
- The psycho-pedagogical module for teachers in vocational education (900 a.h. – 2-theory, 4-practice, 8 –individual work)
- Professional trainings for teachers in pre-university education (150 a.h. – 70/20 )

Overview of the module	
<b>Target Audience</b>	<p>The main target audience is a wide range of teachers working in different social-pedagogical contexts (school, VET, college, HE, adult education).</p> <p>No formal requirements for participation are needed, but a minimal level of digital literacy is required in order to navigate through the module and engage in the module community.</p>
<b>Duration and estimated workload of the module</b>	<p>Module duration is 4 weeks.</p> <p>Number of ECTS awarded: 2 ECTS</p>
<b>Aims and Learning Objectives:</b>	<p>The aim of the module is to form a holistic view for student`s innovative pedagogical activity, arming his knowledge with the theoretical foundations innovative pedagogy, the skills necessary for the effective organization of educational process in the conditions of a changed socio-cultural situation, a changed educational paradigm, new standards of education. During the study, the student will get the solution of the following tasks: the formation of theoretical and pedagogical thinking of students, the development of their ability to reflect the phenomena of pedagogical to formulate pedagogical problems and develop methods for their solution.</p> <p>As a result of studying the module, the students will get theoretical knowledge: the essence of education as a socio-cultural phenomenon; the essence of the technological approach in education; about innovative pedagogical systems and technologies of training; about technologies and management design.</p> <p>The students will be able to study the pedagogical process using scientific methods; take scientifically sound educational and educational decisions; design and organize various forms of training sessions and educational activities; apply modern technical means of education, including ICT; to carry out various kinds of pedagogical interaction with students, parents and other subjects of the society; stimulate cognitive activity of students and develop their independence; to evaluate the educational achievements of students, as well as the levels of their upbringing and development; to reflect oneself and pedagogical activity.</p> <p>Upon completion the module, the learners will be enabled to design learning situations</p>



	<p>in which their students are permitted and encouraged to outline their own objectives, to create diverse learning strategies, to establish complex intergroup relationships, and to operate with increasing autonomy. These innovative and participative learning-teaching approaches will allow teachers to provide their courses more efficiently in diverse pedagogical context.</p> <p>The new module Innovative pedagogical approaches is supposed to be implemented in the existing courses, will be innovative, especially with a view to design the structure and content of educational and cognitive activity of the students and to predict its results, to carry out the optimal selection of teaching technologies and to create personal educational technology 'as well as by offering distance synchronous online-lectures by means of Adobe Connect Pro videoconference kit.</p>
<b>Content to be covered (indicative)</b>	<ol style="list-style-type: none"> <li>1. Teaching as a two-way process (student's and teacher's roles)</li> <li>2. Learner's motivation: approaches of active learning</li> <li>3. Praise and criticism: fostering critical thinking</li> <li>4. Teacher-learner relationship and equal opportunities (incl. special needs of students with learning disabilities)</li> <li>5. Classroom management</li> <li>6. Teaching methods and learning styles: Visual, auditory and kinaesthetic ('VAK') learning styles, Kolb's cycle and learning style, Atomistic and holistic analysis</li> </ol>
<b>Teaching and learning activities</b>	<p>The module will be provided through the mix of face-to-face teaching, and online-teaching by means of Adobe Connect Pro virtual classroom.</p> <p>The main teaching and learning activities will be: lecture, debate, explanation, description, demonstration, conversation.</p>
<b>Assessment and Certification</b>	<p>There will be no separate assessment of module but of the course. There will be one final peer assessment activity by completed the special elaborated Google Form and Adobe Presenter test at the end of the course.</p> <p>At the end of the course, teachers obtain the certificate according to the standards established by the Ministry of Education.</p>